RE Easter Study the story of Easter from the perspective of Thomas. The work contained in this unit will require them to think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. Children will also learn about Easter and the promise of eternal life.	English – Reading & Writing Text – The Arrival by Shaun Tan Mixed genre outcomes such as character description, short story, flashbacks, fiction guides along with incorporating the grammar and vocabulary structures. Recount – The children will write a recount text Revision for KS2 Assessments – Grammar, Punctuation and Spelling and Reading tests Y6 Curriculum Summer 1		Computing Networks The world wide web and the internet. Our school Network and Accessing the Internet. Researching and finding out about the age of internet and what the future holds Online Safety – continuous	
	Rosary Term "Hail Mary, Full of grace, the Lord is with thee." <u>Catholic Social Teaching*:</u> Dignity of Work and Rights of Workers CST BIG QUESTION: How can we work hard, using our special gifts for others? 'Work is more than a way of making a living; it is a vocation, a participation in God's creative activity.' The Catholic Bishops of England, 2010. <u>Values and Virtues:</u> Compassionate and Loving			French Habitats Give some key facts in French about things that animals and plants need to survive in their various habitats. Give examples in French of the most common habitats for particular plants and animals and give an example of
Music To create music to accompany a short film about a race, composing an extended melody and accompaniment. Motif, ostinato, beat. Pieces: 'Theme' from pariots of Fire by Vangelis.	Maths Statistics Draw read and interpret, Line graphs, dual bar charts, read and interpret pie charts, draw pie charts, find the mean. Geometry – Shape (angles, angles in triangles/quadrilaterals/polygons, draw shapes accurately and nets Geometry – Position and direction (Read and plot points in four quadrants, translations, reflections, problem solving) Revision for KS2 Assessments			where these habitats can be found. Social History: Crime and Punishment Learn about and compare the punishments that were used during the Roman, Anglo-Saxon, Tudor and Victorian times. Compare modern day crime and punishment with those from the past and talk about the legacy of past methods of crime
Art – Still Life Analysing still life, learning about different artists, sketching techniques, use of tone, detail, colour, shape. Creating a composition, drawing a finished still life piece of art.	Science - Classification cont. Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.	PSHE Ten:Ten Units: Gifts and Talents Body Image Funny Feelings Emotional Changes	Visits and events May Procession St. Joseph's Day VE Day KS2 Assessment Week Senior Lunches School Nurse – Growing up Talk	PE Badminton Cricket